raral Anganwadis. Our guidelines concerning Angdnwadi Workers stiptilated that the Anganwadi Worker should be a lady . (1.8—44 years) from the local village and acceptable to the local community. States and Union Territories are required to follow these guidelines while making selection of the Anganwadi Workers.

(c) The funding of the nutrition com ponent in ICDS is the responsibility of the State- Government and Union Territories. However, presently, there is no complaint with Government of India regarding mis-
" appropriation of funds for supplying food . to the children of Anganwadi Centres in Jammu & 'Kashmir. The nutrition component alongwith other components of the . package of the ICDS is closely monitered : through a Computerised Management Information System in the Department. According to Reports for the quarter ending, March, 1992 1.46 lakhs children (0--6 years) and 0.31 lakh mothers were given supplementary nutrition in Jammu & Kashmir.

(d) In view of above, question does not arise. However, as a normal practice, the complaints regarding implementation of ICDS programme, on their receipt in this Department, are promptly taken up with the State Governments and Union Terri tories concerned for immediate corrective action.

Sports Projects Undertaken by the Karnataka Government

1444. SHRI B.K. HARIPRASAD : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) whether it is a fact that the Karnataka Government has undertaken several projects *to* construct stadia and to promote sports and sought assistance from the Central Government for 10 of these projects spreading over the State; and

(b) if so, the details thereof and the action taken thereon, project-wise ?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF YOUTH AFFAIRS AND SPORTS) WITH ADDITIONAL CHARGE OF MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF WOMEN AND CHILD DEVELOPMENT) (KUMARI MAMATA BANERJEE) : (a) and (b) The Department of Youth Affairs and Sports supplements the efforts of State Governments in promotion of sports infrastructure by extending financial assistance to them under its various Schemes. During the last 3 financial years, 5! project proposals have been received from the Government of Karnataka. The year-wise details indicating the status of each proposal is annexed. *[See* Appendix CIXIII, Annexure No/ 28]

सिंधी भाषा का विकास

1445. **श्री सत्य प्रकाश मालवीय :** क्या मानव संसाधन विकास मंत्री यह बताने की कृपा करेंगे कि :

(क) क्या सरकार को सिंधी भाषा की प्रगति और उसके विकास के सम्बन्ध में कोई ज्ञापन प्राप्त हुआ है; यदि हां, तो उसका ब्यौरा क्या है; और

(ख) सिंधी भाषा के विकास के सम्बन्ध में सरकार की क्या योजनाएं हैं ?

मानव संसाधन विकास मंत्री (श्री अर्जुन सिंह) : (क) और (ख) मानव संसाधन विकास मंत्रालय को सिंधी के विकास तथा प्रगति के लिए स्वैच्छिक संगठनों के साथ-साथ व्यक्तियों से ज्ञापन प्राप्त हुए थे । हाल ही में प्राप्त ज्ञापन में उठाए गए प्रमुख मुद्दों में सिंधी विकास बोर्ड की स्थापना और सिंधी भाषा के संवर्धन के वास्ते वित्तीय सहायता में वृद्धि करना है ।

संसाधनों की कमी के कारण सिंधी विकास बोर्ड स्थापित नहीं किया जा सका । तथापि, सिंधी भाषा की प्रोन्नति और विकास की योजना

लिए पर्याप्त निधियां प्रदान की गयी हैं जिन्हें वर्ष 1992-93 के दौरान जारी रखे जाने की योजना है । इस योजना में निम्नलिखित कार्य-कलाप शामिल होंगे :

(i) स्वैच्छिक संगठनों को प्रकाशन के लिए वित्तीय सहायता ।

(ii) स्वैच्छिक संगठनों को अन्य संवर्धक क्रियाकलापों के वास्ते वित्तीय सहायता ।

(iii) संस्थाओं/पुस्तकालयों को निःशुल्क वितरण के लिए सिंधी पुस्तकों की भारी मात्रा में खरीद ।

(iv) सिंधी लेखकों को पुरस्कार प्रदान करना ।

Teaching of india in not-hindi, speaking States'

1446. SHRI PARMOD MAHAJAN: Will the Minister of HUMAN AN RESOURCE DEVELOPMENT be pleased to state:

(a) the number of schools in all the non-Hindi speaking States where Hindi is taught as second language, State-wise; and

(b) the number of schools in all the Hindi-speaking States where Southern or any non-Hindi, language is taught as second language, State-wise ?

THE MINISTER OF HUMAN RE-SOURCE DEVELOPMENT (SHRI ARJUN SINGH) :(a) and (b) Teaching of languages in schools is governed by the Three Language Formula enunciated in the National Policy on Education, 1968 and endorsed by the 1986 policy. This formula, at the secondary stage, requires teaching of a modern Indian language, preferably one of the Southern languages, apart from Hindi and English in the Hindi speaking States and of Hindi alongwith regional language and English in the non-Hindi speaking States. AU the States/UTs, except Tamil Nadu, have accepted the Formula in principle. Implementation of the Formula in the secondary school system is the responsibility of the States/UTs whereas the role of the Government of; India in this regard is recommendatory. In the non-Hindi speaking States except Tamil Nadu. Hindi is mostly offered as 2nd or 3rd language whereas in Hindi speaking States Southern or non-Hindi languages are usually offered as the third language.

Grants to bureau for promotion of Urdu

1447. SHRI MOHAMMED AFZAL ALIAS MEEM AFZAL : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) the amount of grant given to the Bureau of Promotion of Urdu in the year 1991-92 ;

(b) the amount of income earned by (lie Bureau through sale of books during the same period; and

(b) the amount of income earned by the Bureau during the same period ?

THE MINISTER OF HUMAN RE SOURCE DEVELOPMENT (SHRI ARJUN SINGH) : (a) Rs. 112.00 lakhs was allocated to the Bureau for Promotion of Urdu dunng the year 1991-92.

(b) Rs. 3.35 lakhs,

(c) Six tiles were published during the period 1991-92.

दिल्ली में विद्यालय

1448. **श्रीमती वीणा वर्मा :**
श्री कपिल वर्मा :

क्या मानव संसाधन विकास मंत्री यह बताने की कृपा करेंगे कि दिल्ली में इस समय कितने सरकारी, अनुदान-प्राप्त और गैर-अनुदान प्राप्त विद्यालय हैं और उनमें छात्रों की कक्षा-वार संख्या कितनी है ?

मानव संसाधन विकास मंत्री (श्री अर्जुन सिंह) : दिल्ली प्रशासन के अन्तर्गत सरकारी, सरकारी अनुदान प्राप्त और गैर-अनुदान प्राप्त निजी स्कूलों की संख्या इस प्रकार है :—

सरकारी स्कूल	913
अनुदान प्राप्त स्कूल	207
गैर-अनुदान प्राप्त निजी स्कूल	497